**Latinos in Action Our Mission:** Empowering Latino youth to lead and strengthen their community through college and career readiness.

**Our vision:** Be the model for Latino youth engagement through Personal Assets, Excellence in Education, Service and Leadership.

**Purpose:** Serving in the LIA Class Presidency will help you develop and practice real-life leadership skills. Acting as a unified group, you will assist your teacher in providing vision for the program, in motivating other students, and in executing activities.

**Leadership through Service - Tutoring at the Elementary School**
As an LIA student, you will participate in weekly tutoring at a Partner Elementary School [Camelot Elementary] during your class period. There, you are paired one-on-one with an elementary school student or “tutee.” Not only do you help the student academically, but you also become a role model for them as well as earn service hours!

**Student Leadership Committees**
Purpose: To plan and execute activities to promote social interaction and build friendships among LIA students, the student body, teachers, parents, and the community, promote college achievement, career exploration, professional behavior promote lifelong volunteerism, involvement, and pride in the school, community, and country.

- Art Committee
- Dance Committee
- Professional Committee
- Social Committee
- Service Committee
- Presidency Committee: *Includes Vice Presidents of each Committee, Historians, Secretaries and Presidents of each class*

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### The 4 Pillars of LIA

<table>
<thead>
<tr>
<th><strong>Personal Assets</strong></th>
<th><strong>Excellence in Education</strong></th>
<th><strong>Service</strong></th>
<th><strong>Leadership</strong></th>
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</thead>
<tbody>
<tr>
<td>All LIA students identify and leverage their cultural, social, and personal assets.</td>
<td>All LIA students graduate high school, college and career ready.</td>
<td>All LIA students participate in weekly literacy tutoring to young students.</td>
<td>All LIA students take on leadership positions in LIA committees. All LIA students perceive themselves as leaders.</td>
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<tr>
<td>-Extracurricular activity involvement</td>
<td>-Online College and Career Readiness Curriculum Aligned with State &amp; WIDA standards 2.0 Minimum GPA requirement</td>
<td>-Weekly literacy Tutoring</td>
<td>-LIA classroom committees</td>
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<td>Culturally Relevant Curriculum and activities</td>
<td>-Rigorous coursework</td>
<td>-Outside service requirement</td>
<td>-LIA class leadership structure</td>
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<td>-Emphasis on Bilingualism/Biculturalism</td>
<td>-Annual Conference on College Campuses</td>
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<td>-Optional: Dance group</td>
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Please email: katherine.gonzalez@ocps.net with any questions or visit portable 6 for an application

All applications are due February 7th, 2020 for the following school year for Sophomores- Seniors.
Apply early! Priority is given to students who need service hours.